* Goals:
	+ Digest professional development so its’ ready for the classroom
	+ Share professional ideas
	+ Gain cool activities and, la ideas, and pedagogy ideas
	+ Gain experience to be a better AP teacher
	+ Gain experience to refresh on math
	+ Get support and familiarity with process on starting AP courses
	+ Gain ideas to help students transition from AP B to AP 1
	+ Figure out how to squeeze content into timeframe
	+ Figure out how to offer AP physics and keep enrollments high enough to continue offering it
	+ Have a local group of science teachers to discuss with
* Announcements/Discussion
	+ AP physics B is going back to 1 year
	+ College Board
		- PHY1 Mech w a little electrostatics and basic circuits, mechanical waves, no light optics, thermo, fluid
	+ Activities
		- Vernier
			* Some people have hi tech stuff to figure out, others want ghetto labs
		- Labs with authentic science
			* have students figure out characteristics of carpet or other things the teacher doesn’t know
			* AP B is going to be taking concepts more slowly
	+ B transition
		- Everyone will have to research and come back and share
		- AP B is general, AP C is more focused
		- Try to add regents to AP B
		- AP B switch to AP 1 next year
			* AP 1 could easily be a 1st year course
	+ It’d be valuable to treat colleagues like students and walk them through an inquiry lab
	+ Structure future meetings to meet needs
* Group work to list future AP content topics
	+ AP B (algera-based)
		- Regents & Physics 1
			* Newtonian mechanics
			* Work, energy, power
			* Mechanical sound and waves
			* Simple (intro) electric circuits
		- AP Physics 1
			* Angular rotation
			* Rotational dynamics
		- Regents Only
			* Modern physics
			* Light
			* Conceptual magnetism
			* Static electricity
		- Trying to fit extra topics into AP physics
			* difficulties
	+ AP C
		- Content questions
		- Ask teachers: what do you do to make your class active?
			* Expect students to read at home, ask questions during class and students learn to read at home so they aren’t lost in class
		- Labs
		- Essential skills in teacher’s opinion
		- Teacher’s approach to students getting info (reading at home, online videos, etc.)
			* Routines and expectations
		- Applet simulations/video
			* Lunar lander physics Olympics lab Mike Belling
		- Student motivation
			* Fighting apathy
	+ Labs presented each class (one presented, others brought in)
		- One teacher volunteers to treat colleagues as students and figure out lab
		- After lab, teachers discuss how to easily adapt the lab to their own population
* Next meeting
	+ Topic: Gravity
	+ Everyone bring on-topic labs
	+ One person will present their lab the way that they’d teach their students
	+ Mathematical derivations
		- Escape velocity
		- Conservation of energy
		- Calculus (general)
	+ Announcements
	+ Groups AP B and C
	+ Bring sample syllabus / advice to help starting up an AP program