From: "aapt-Meet@aapt.org" <aapt-Meet@aapt.org> Subject: Abstract Submission Date: September 24, 2010 5:27:59 PM GMT+03:00 To: "Maclsaac, Daniel" <MACISADL@buffalostate.edu>

Dear Daniel L MacIsaac,

Thank you for submitting an abstract for the upcoming AAPT Meeting. Please check the AAPT website three months prior to the meeting for the scheduled date and time of your abstract. Thank you.

Meeting: WM11

Session Type: Poster Session Name: Teacher Training/Enhancement

Abstract Title: Ed Psych for Physics Teachers: Using touchstone physics learning exemplars

Presenting Author: Daniel L MacIsaac Institution/Company: SUNY Buffalo State College Physics Address: 222 Science, 1300 Elmwood Ave City: Buffalo State: NY Zip: 14222 Phone: 7168783802 Fax: 7168783802 Email: macisadl@buffalostate.edu

Additional Authors: Name: Kathleen A Falconer Institution: SUNY Buffalo State Elementary Education & Reading

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Abstract Body: We describe some standard ideas taken from typical introductory Educational Psychology courses for pre-service physics teachers, and illustrate them with touchstone situations reported in Physics Educational Research (PER) literature. We attempt to make ideas from educational psychology appealing, interesting, relevant and immediate to future physics teachers, and introduce pedagogical content knowledge (PCK) from PER into the professional vocabulary of these new colleagues to be.

Abstract Footnotes: None

Conflicts: None