

# **Physics Teacher Preparation at Hubei University:**

## **Traditional and Modern Approaches**

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**Dr.Wu**



**Speaker**

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**Co-author 1**

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**Co-author 2**



# Part I Teacher Preparation at Hubei University





**Main Entrance of HUBU**





**The Founding Meeting of Normal School of HUBU**





**Location of Normal School of HUBU**



## Part II Reformed Approaches of Teacher Preparation



# 1. Provide More Opportunity for Students to Practice



**Prof. Ding was observing a student's micro-teaching**



## 2. Encourage Student to Take Part in Teaching Competitions



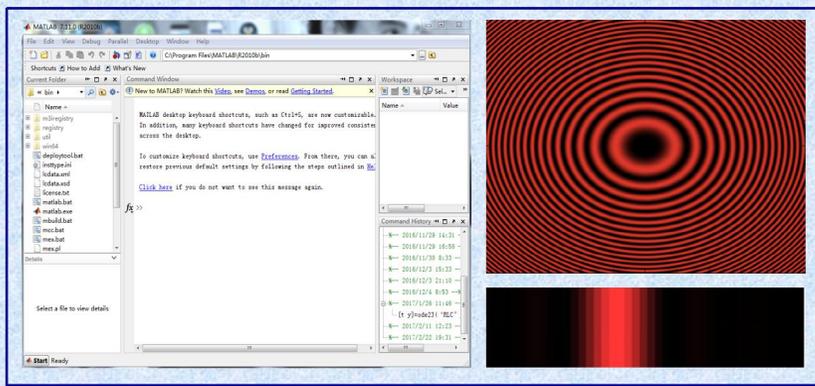
**A master student is participating in a university level teaching competition**



# 3. Improve Students' Ability of Using Educational Technology

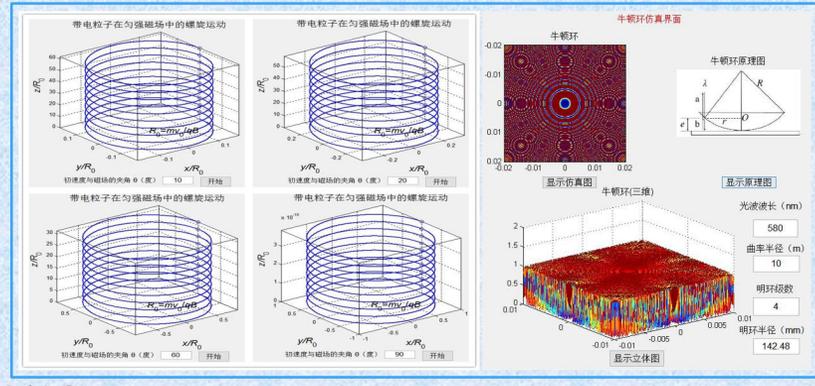
## 四、信息技术运用于物理实验模拟

### 1. 用Matlab模拟物理实验-----中级科学计算



## 四、信息技术运用于物理实验模拟

### 2. 用Matlab的GUI模拟物理实验-----高级科学计算



**Simulation experiments with MATLAB**





**Pic. 1**



**Pic. 2**



**Pic. 3**

**Pic.1 Digital experiment textbook written by Prof. Ding;**  
**Pic.2 Teaching of mobile phone sensor**  
**Pic.3 Students use mobile phone sensor to implement teaching**



## 4. Renew Teaching Conception



**Introduce RTOP to graduate students**



**Show demonstration of TPS by Prof.Dan MacIssac**



## 4. Renew Teaching Conception



**Graduate students are showing their understanding of RTOP**



## 5. Cultivate Physics Education Research ability



**Testbook written by Dr.Wu**



**Dr. Wu won the excellent teaching quality award**



## Part III Achievements and Challenges

Achievement: continuous improvement of teaching skills



**Part of winning certificates awarded by students participating in all kinds of physics teaching competitions at all levels**



➤ 获奖:



Some certificates of award won by our physics teacher preparation programme



Challenge: teaching conceptions still needs to be improved



## The Speaker and Co-authors' Quick Response Codes or URL:



**Wu's QR code**



**Ding's QR code**

**Falconer's URL: [Institut für Physik und ihre Didaktik: Kathleen Falconer \(uni-koeln.de\)](https://www.uni-koeln.de/physik)**



# Thank You for Listening!

