Table 3a: Modeling Curriculum Activities in Unit Three, in Order of the NYSS			
Activity title and number	New York State Standard	Description	
7) Worksheet 2	Standard 1 M1.1	Abstract representation to communicate mathematically	
5) Lab 3: Ohm's Law	M2.1	Deductive and inductive reasoning	
7) Worksheet 2	M2.1	to reach mathematical conclusion	
1) Lab: What is happening in a wire?	M3.1	Explain physical relevance of a graph	
5) Lab 3: Ohm's Law	M3.1	of real world data	
7) Worksheet 2	M3.1		
5) Lab 3: Ohm's Law	S1.1	Develop explanation of natural	
6) Lab 4: Series and Parallel Circuits	S1.1	phenomena	
3) Lab 2: Charge Distribution and Potential Difference	S2.1	Design experiment to investigate	
5) Lab 3: Ohm's Law 6) Lab 4: Series and Parallel Circuits	\$2.1 \$2.1	relationship between physical phenomena	
3) Lab 2: Charge Distribution and Potential Difference	\$2.1 \$2.3	Develop, predict, and explain	
5) Lab 3: Ohm's Law	S2.3	proposed relationships for physical	
6) Lab 4: Series and Parallel Circuits	S2.3	phenomena	
1) Lab: What is happening in a wire?	S2.4	Carry out research to test theories	
6) Lab 4: Series and Parallel Circuits	S2.4	•	
1) Lab: What is happening in a wire?	S3.1	charts, equations	
2) Worksheet 1: Fields and Potential Difference in Circuits	S3.1		
3) Lab 2: Charge Distribution and Potential Difference	S3.1		
5) Lab 3: Ohm's Law	S3.1		
6) Lab 4: Series and Parallel Circuits 5) Lab 3: Ohm's Law	\$3.1 \$3.3	Reach a conclusion on whether	
6) Lab 4: Series and Parallel Circuits	\$3.3 \$3.3	your data supports your explanation of the experiment	
3) Lab 2: Charge Distribution and Potential Difference	S3.4	Discuss relationships with class	
5) Lab 3: Ohm's Law	S3.4	Revise if necessary	
6) Lab 4: Series and Parallel Circuits	S3.4	,	
,	Standard 2		
1) Lab: What is happening in a wire?	1.1	Understand features of word processors, spreadsheets and database software	
Lab: What is happening in a wire?	1.2	Prepare multimedia presentation	
	Standard 4		
9) Worksheet 3	4.1iv	Determine the factors that affect the period of a pendulum	
1) Lab: What is happening in a wire?	4.1ix	Use measurements to determine	
10) Unit Review	4.1ix	the resistance of a circuit element	
11) Unit Test 2) Worksheet 1: Fields and Potential Difference in Circuits	4.1ix 4.1ix		
3) Lab 2: Charge Distribution and Potential Difference	4.1ix 4.1ix		
5) Lab 3: Ohm's Law	4.1ix		
6) Lab 4: Series and Parallel Circuits	4.1ix		
8) Quiz 2	4.1ix		
1) Lab: What is happening in a wire?	4.1v	Observe / explain energy conservation	
Lab 2: Charge Distribution and Potential Difference	4.1v		
1) Lab: What is happening in a wire?	4.1vi	Recognize conversions among different forms of energy in real world devices	
11) Unit Test	4.1vi		
S) Lab 2: Charge Distribution and Potential Difference     Lab 3: Ohm's Law	4.1vi		
6) Lab 4: Series and Parallel Circuits	4.1vi 4.1vi		
7) Worksheet 2	4.1vi		
8) Quiz 2	4.1vi		
9) Worksheet 3	4.1vi		
11) Unit Test	4.1vii	Measure current and voltage in a circuit	
5) Lab 3: Ohm's Law	4.1vii	·	
7) Worksheet 2	4.1vii		
8) Quiz 2	4.1vii		
9) Worksheet 3	4.1vii		
10) Unit Review	4.1viii	Measure current and voltage in a circuit	
11) Unit Test	4.1viii		
6) Lab 4: Series and Parallel Circuits	4.1viii		
8) Quiz 2 9) Worksheet 3	4.1viii		
11) Unit Test	∆ 1viii		
,	4.1viii 4.1x	Interpret graphs of voltage versus current	
5) Lab 3: Ohm's Law	4.1x	Interpret graphs of voltage versus current	
5) Lab 3: Ohm's Law 7) Worksheet 2		Interpret graphs of voltage versus current	
,	4.1x 4.1x	Interpret graphs of voltage versus current  Measure and compare resistance of conductors of	
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review	4.1x 4.1x 4.1x		
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review 2) Worksheet 1: Fields and Potential Difference in Circuits	4.1x 4.1x 4.1x 4.1x 4.1xi 4.1xi	Measure and compare resistance of conductors of	
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review 2) Worksheet 1: Fields and Potential Difference in Circuits 3) Lab 2: Charge Distribution and Potential Difference	4.1x 4.1x 4.1x 4.1xi 4.1xi 4.1xi 4.1xi	Measure and compare resistance of conductors of	
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review 2) Worksheet 1: Fields and Potential Difference in Circuits 3) Lab 2: Charge Distribution and Potential Difference 1) Lab: What is happening in a wire?	4.1x 4.1x 4.1x 4.1xi 4.1xi 4.1xi 4.1xi 4.1xi	Measure and compare resistance of conductors of various lengths and cross-sectional area	
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review 2) Worksheet 1: Fields and Potential Difference in Circuits 3) Lab 2: Charge Distribution and Potential Difference 1) Lab: What is happening in a wire?	4.1x 4.1x 4.1x 4.1xi 4.1xi 4.1xi 4.1xi 4.1xi 4.1xii	Measure and compare resistance of conductors of	
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review 2) Worksheet 1: Fields and Potential Difference in Circuits 3) Lab 2: Charge Distribution and Potential Difference 1) Lab: What is happening in a wire? 11) Unit Test 3) Lab 2: Charge Distribution and Potential Difference	4.1x 4.1x 4.1x 4.1xi 4.1xi 4.1xi 4.1xi 4.1xi 4.1xii 4.1xii 4.1xii	Measure and compare resistance of conductors of various lengths and cross-sectional area	
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review 2) Worksheet 1: Fields and Potential Difference in Circuits 3) Lab 2: Charge Distribution and Potential Difference 1) Lab: What is happening in a wire? 11) Unit Test 3) Lab 2: Charge Distribution and Potential Difference 5) Lab 3: Ohm's Law	4.1x 4.1x 4.1x 4.1xi 4.1xi 4.1xi 4.1xi 4.1xi 4.1xii 4.1xii 4.1xii 4.1xii	Measure and compare resistance of conductors of various lengths and cross-sectional area	
7) Worksheet 2 1) Lab: What is happening in a wire? 10) Unit Review 2) Worksheet 1: Fields and Potential Difference in Circuits 3) Lab 2: Charge Distribution and Potential Difference 1) Lab: What is happening in a wire? 11) Unit Test 3) Lab 2: Charge Distribution and Potential Difference	4.1x 4.1x 4.1x 4.1xi 4.1xi 4.1xi 4.1xi 4.1xi 4.1xii 4.1xii 4.1xii	Measure and compare resistance of conductors of various lengths and cross-sectional area	

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10) Unit Review	4.1xiii	Draw and interpret circuit diagrams which include
5) Lab 3: Ohm's Law	4.1xiii	voltmeters and ammeters
6) Lab 4: Series and Parallel Circuits	4.1xiii	
10) Unit Review	4.1xiv	Predict behavior of lightbulbs in series
11) Unit Test	4.1xiv	and parallel circuits
3) Lab 2: Charge Distribution and Potential Difference	4.1xiv	· · · · · · · · · · · · · · · · · · ·
4) Quiz: Voltage and Current	4.1xiv	
5) Lab 3: Ohm's Law	4.1xiv	
7) Worksheet 2	4.1xiv	
9) Worksheet 3	4.1xiv	
2) Worksheet 1: Fields and Potential Difference in Circuits	5.1v	Draw force diagrams to scale
2) Worksheet 1: Fields and Potential Difference in Circuits	5.1vii	Sketch the path of projectiles
	Standard 6	
Lab 2: Charge Distribution and Potential Difference	2.1	Revise a model to make an improved
5) Lab 3: Ohm's Law	2.1	representation of a system
Lab 4: Series and Parallel Circuits	2.1	
1) Lab: What is happening in a wire?	2.2	Use observations of behavior of a
Lab 2: Charge Distribution and Potential Difference	2.2	system to develop a model
5) Lab 3: Ohm's Law	2.2	
Lab 4: Series and Parallel Circuits	2.2	
Lab 2: Charge Distribution and Potential Difference	2.3	Use mathematical and physical models
5) Lab 3: Ohm's Law	2.3	to represent real world systems
Lab 4: Series and Parallel Circuits	2.3	
Lab 2: Charge Distribution and Potential Difference	2.4	compare predictions with observations
5) Lab 3: Ohm's Law	2.4	to validate or reject predictions
6) Lab 4: Series and Parallel Circuits	2.4	
5) Lab 3: Ohm's Law	5.1	Predict systems behavior based on
9) Worksheet 3	5.1	mathematical models and graphs
3) Lab 2: Charge Distribution and Potential Difference	5.2	Search for trends in data
5) Lab 3: Ohm's Law	5.2	
Lab 2: Charge Distribution and Potential Difference	6	Determine optimal solutions that can be solved quantitatively

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