

Frequency of Occurrence for how the Modeling Curriculum Meets the New York State Standards

| Total count of standards hit though all units | | | | | | | |
|---|-------|------------|-------|------------|-------|------------|-------|
| Standard 1 | Count | Standard 2 | Count | Standard 6 | Count | Standard 7 | Count |
| M1.1 | 18 | 1.1 | 7 | 1.1 | 11 | 1 | 11 |
| M2.1 | 18 | 1.2 | 4 | 2.1 | 36 | 2 | 0 |
| M3.1 | 23 | 1.3 | 0 | 2.2 | 37 | | |
| s1 | 32 | 1.4 | 0 | 2.3 | 31 | | |
| s2.1 | 35 | 1.5 | 9 | 2.4 | 35 | | |
| s2.2 | 4 | 2 | 3 | 3.1 | 5 | | |
| s2.3 | 34 | 3 | 3 | 3.2 | 4 | | |
| s2.4 | 28 | | | 4.1 | 16 | | |
| s3.1 | 36 | | | 4.2 | 9 | | |
| s3.2 | 5 | | | 5.1 | 26 | | |
| s3.3 | 26 | | | 5.2 | 11 | | |
| s3.4 | 35 | | | 6 | 4 | | |
| T1.1 | 0 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Standard 4 | Count | | | Key Idea 5 | Count | | Count |
| 4.1i | 3 | | | 5.1i | 0 | 5.3i | 0 |
| 4.1ii | 0 | 4.3i | 13 | 5.1ii | 0 | 5.3ii | 0 |
| 4.1iii | 0 | 4.3ii | 13 | 5.1iii | 1 | | |
| 4.1iv | 1 | 4.3iii | 4 | 5.1iv | 1 | | |
| 4.1v | 12 | 4.3iv | 3 | 5.1v | 11 | | |
| 4.1vi | 10 | 4.3v | 0 | 5.1vi | 4 | | |
| 4.1vii | 8 | 4.3vi | 8 | 5.1vii | 6 | | |
| 4.1viii | 11 | 4.3vii | 17 | 5.1viii | 9 | | |
| 4.1ix | 8 | 4.3viii | 17 | 5.1ix | 0 | | |
| 4.1x | 3 | 4.3ix | 9 | 5.1x | 0 | | |
| 4.1xi | 4 | | | 5.1xi | 0 | | |
| 4.1xii | 7 | | | 5.1xii | 0 | | |
| 4.1xiii | 3 | | | 5.1xiii | 0 | | |
| 4.1xiv | 7 | | | | | | |
| 4.1xv | 5 | | | | | | |

**Shaded areas are those areas insufficient in content