WebSights features announcements and reviews of select sites of interest to physics teachers. All sites are copyrighted by their authors. This column is available as a web page at PhysicsEd. BuffaloState.Edu/pubs/WebSights/. If you have successfully used a physics website that you feel is outstanding and appropriate for WebSights, please email me the URL and describe how you use it to teach or learn physics—macisadl@buffalostate.edu.

• Gravitational wave and E&M wave astronomy event data provide strong evidence for binary neutron star kilonovae, nucleosysnthesis, and one source of gamma ray bursts

tinyurl.com/WS-VT-kilonova www.ligo.caltech.edu/page/press-release-gw170817 en.wikipedia.org/wiki/Nucleosynthesis www.nsf.gov/discoveries/disc_summ.jsp?cntn_ id=243411&org=NSF&from=news www.caltech.edu/news/caltech-led-teams-strike-cosmicgold-80074 authors.library.caltech.edu/82362/iopscience.iop.org/

authors.library.caltech.edu/82362/iopscience.iop.org/ article/10.3847/2041-8213/aa920c/meta

A flood of papers has been released discussing the science emergent from the LIGO-VIRGO network gravitational radiation detection of the August 2017 binary neutron star (BNS) merger, accompanied by electromagnetic radiation spectroscopic observation of heavy elements (including gold) theorized to be produced by the rapid-neutron capture process (r-process). Multi-messenger astronomy combined gravitational and traditional electromagnetic radiation signals to help address the question of how elements heavier than iron are produced. Elements lighter than and up to iron can be produced by fusion in stellar cores, but heavier elements require more catastrophic processes, and neutron star collisions were postulated to be one such mechanism. Observation of GW170817 confirmed "unequivocal evidence of a cosmic mine that is forging more than 10,000 earth-masses of heavy elements, such as gold, platinum, and neodymium," according to MIT astronomer Mansi Kasliwal. This phenomenon was previously theoretically postulated as a "kilonova."

The multi-messenger signal sequence from the merger itself told a complex story: the final few neutron star orbits immediately before the collision were observed as the gravitational chirp, followed by an (unexpectedly weak) gamma ray burst about 1.7 seconds later, then later ultraviolet, visible spectrum, the x-ray jet cone (9 days later), radio (16 days later), and IR curve signals all arrived at different times, confirming and extending theories for a complex initial explosion evolving through multiple structures, as well as differing electromagnetic spectral interactions with the interstellar medium.

To recap, this was the first observation of a binary neutron star merger, of a BNS associated gamma ray burst, and the first use of joint gravitational and electromagnetic multispectral data to detect, localize, identify, and study an astronomical event. Models describing GRBs, kilonovae, and nucleosysthesis have been tested and are being extended and refined. Numerical constraints upon fundamental physical theories regarding relativity, the speed of light and gravity propagation, and more are all being measured and (to date) confirmed. It's an extraordinarily exciting time in astronomy.

Polaroid filters, EM waves and an introduction to Bell's theorem/quantum mechanics

youtube.com/user/minutephysics tinyurl.com/WS-MPqmpolaroids youtube.com/3blue1brown tinyurl.com/WS-3B1Bqm

A new collaborative pair of complementary videos were just released: "Bell's Theorem: The Quantum Venn Diagram Paradox" by MinutePhysics, and "Some light quantum mechanics (with MinutePhysics)" by 3Blue1Brown. Henry Reich's MinutePhysics spends time examining and analyzing the properties of three polarizing filters mainly in terms of classical E&M waves, while Grant Sanderson's 3Blue1Brown (his eye color) further discusses introductory QM from a mathematician's standpoint, spending significant time on basis vectors.

Collection of essays on physics for physics teachers freely available

www.basic-physics.com/

AAPT Oersted Medal recipient Kenneth Ford has produced a free companion website to his book *Basic Physics: A Resource for Physics Teachers*, aimed at introductory physics teachers and learners. These essays (with Hewitt cartoons) cover topics that may be of interest to teachers of introductory physics at both the high school and college levels. The essays are housed in seven sections, the first five of which follow the chronology of the great discoveries of physics—and the corresponding formulations of broad theories—from the 17th through the 20th centuries. The sixth follows physics into the subatomic domain, and the seventh encompasses thoughts of a more general character. Ken solicits teacher feedback and input.

Submitted by Ken Ford